

# EDGEWOOD ELEMENTARY

## Campus Improvement Plan 2021/2023

*Edgewood by choice*



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DMAC Solutions ®

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# EDGEWOOD ELEMENTARY

## **Mission**

*The Mission of Edgewood ISD, the heart of the community, is to equip all learners for a life of success through caring, engaging, and collaborative instruction in a variety of programs along with competitive extracurricular opportunities that motivate and transform each student to reach his/her full potential to become highly productive citizens.*

## **Vision**

*Edgewood By Choice-Leaders in student success strengthened by hometown values*

*Goal 1: Excellence for all students*

*Goal 2: Students prepared for life beyond Edgewood ISD*

*Goal 3: Positive relationships between students, staff, parents, and community*

### Nondiscrimination Notice

EDGEWOOD ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# EDGEWOOD ELEMENTARY

**Goal 1.** All Pre-K through Grade 2 students will be provided the opportunity to achieve their full academic potential.

**Objective 1.** To increase the number of students meeting grade level standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use MAP Assessment and disaggregate test results to identify areas of weakness and needs of low performing students. (Target Group: AtRisk) (Strategic Priorities: 2)	Principal , Teachers	May	(L)Local Fund - \$2,859	Summative - BOY to EOY show at least one year growth on MAP data
2. Screen/Identify Dyslexic, 504, GT and ESL students and serve in appropriate programs according to student needs. (Target Group: ESL,GT,AtRisk,Dys,504,PRE K,K) (Strategic Priorities: 2)	All Staff	November and April	(F)Title I, Part A - \$1,040, (L)Local Fund - \$3,440	Formative - Modification sheets, IEPs, LPAC meetings,Grades, Test results, teacher screenings, student growth documents
3. Student assessments used to determine student progress: Pre-K— CIRCLE Assessment; Kindergarten – MAPS and TXKEA Assessments; Grade 1& 2 – MAPS, STAR; (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2)	Principal , Teachers	October and May	(F)Title II, Part A - \$550	Formative - Star test results Readiness results MAPS Results Reading Test Reports CIRCLE reports TXKEA reports TAG , TEKSCORE Progress Learning
4. Identify and serve K, 1, and 2 Title I students in remedial reading/math program (Title I SW: 3,9,10) (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2)	Principal , Title I Teacher	September and May	(F)Title I, Part A - \$185,201, (L)Local Fund - \$250	Formative - Intervention, Tutorials, Phonics, Scottish Rite Dyslexia Training Program Student growth records
5. Continue Accelerated Reader Program with incentives to support school-wide program (Target Group: All) (Strategic Priorities: 2)	Principal , Teachers	August and May	(L)Local Fund - \$4,270	Formative - At least 80% accuracy on Accelerated Reader test Increase volume of library books Increase student interest in reading
6. Utilize SCE funds to support the intent of school-wide Title I program (Title I SW: 10)	Principal , Superintendent	August and May	(L)Local Fund	Formative - Budget Records

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(Target Group: AtRisk) (Strategic Priorities: 2)				
7. Integrate technology into the curriculum to meet learning goals Accelerated Reader, Document cameras & projectors, Classroom Web pages, iPads, Screencastify, SeeSaw, Zooms, Hyperdoc Lesson Plans, additional Chromebook carts (Title I SW: 2,3) (Target Group: All) (Strategic Priorities: 2)	Instructional Technology Coordinator, Principal , Teachers	September	(F)Title I, Part A - \$1,237, (F)Title II, Part A - \$2,230, (L)Local Fund - \$3,117	Formative - Technology Report Budget record
8. Implement a full day PreK program to prepare students for entry into the full day setting in Kindergarten. (Target Group: PRE K) (Strategic Priorities: 2)	Principal , Teachers	May		Formative - Increase of students attending all day PK Seek students that meet PreK eligibility criteria
9. Additional teacher in second grade to reduce class size to address learning loss of those students that missed the last half of their kindergarten year (Title I SW Elements: 2.6) (Target Group: 2nd) (Strategic Priorities: 2)		21-22	(F)ESSER III - \$62,001	
10. Add additional RTI Intervention teacher to address learning loss targeting those students grade 2 with an emphasis on math (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 2)		2021-2022	(F)ESSER III - \$19,624	Criteria: Lesson Plans
11. Address learning loss by implementing high quality assessments to provide targeted interventions using MAPS data (Target Group: All)	Intervention Teacher, Teachers	May	(F)ESSER III - \$3,825	
12. Retention bonus to retain quality staff (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Superintendent	2021-2022	(F)ESSER III	
13. Purchase of mobile furniture to allow for social distancing PK-2 (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities:	Superintendent	2021-2022	(F)ESSER II - \$61,895, (F)ESSER III - \$63,544, (F)IDEA - B - \$8,222	

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2) (ESF: 3,3.1,5,5.1)				
14. Hiring of Special Ed Aide in ECSE to address learning loss among special education students (Title I SW Elements: 2.6) (Target Group: SPED)	Principal , Superintendent	2021-2022	(F)ESSER III - \$8,302	
15. Purchase of additional chromebooks for elementary campus (Target Group: All)	Director of Technology	2022-2023	(F)ESSER III - \$17,500	
16. Hiring of additional staff to support student learning loss in first grade (Title I SW Elements: 2.5,2.6) (Target Group: 1st) (Strategic Priorities: 2) (ESF: 2,4.1,5,5.1,5.2,5.3)	Principal	2021-2022	(F)ESSER II - \$35,000	

# EDGEWOOD ELEMENTARY

**Goal 2.** All PK- grade 2 special education students will achieve full their educational potential through the completion of goals and objectives in the individual education plan.

**Objective 1.** Increase the number of special education students completing a minimum of 90% of the goals and objectives in their individual educational plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and aides will receive training on the needs of special education students and response to intervention process (Target Group: SPED) (Strategic Priorities: 1)	Principal , Teachers	August- August	(F)Title II, Part A - \$250	Formative - Staff training records
2. Handicaps and deficiencies will be identified immediately and appropriate intervention plan will be implemented in the least restrictive educational environment (Target Group: SPED)	Diagnostician, Principal , Teachers	August - August	(F)IDEA	Formative - Referral forms
3. Intensive review of grade level TEKS and accommodations (Target Group: SPED)	Principal , Teachers	August - May	(L)Local Fund	Formative - Lesson plans Grade level meetings

# EDGEWOOD ELEMENTARY

**Goal 3.** Edgewood Elementary will increase and improve communication with family and community.

**Objective 1.** To create a collaborative effort between home, school, and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Pre K & K round-up for parents and students to promote a smooth transition to elementary school (Title I SW: 7) (Target Group: PRE K,K) (Strategic Priorities: 2)	Principal , Teachers	April	(L)Local Fund	Criteria: Social media postings Flyers
2. Volunteer Reading Program daily  * Contingent on COVID 19 protocols (Target Group: AtRisk) (Strategic Priorities: 2)	Principal , Teachers	September - May	(L)Local Fund	Formative - Sign-in sheets, school calendar
3. Provide communication to parents and community in a variety of ways * Memos *Progress Notes *SeeSaw * School calendar *E-Mail * REMIND *Homework folders * Special invitations *Website *Nutrikids * Parent-teacher conferences * School Messenger *Ascender * Campus FaceBook page *Hyperdoc lessons including daily zoom for at home learners (Title I SW: 6) (Target Group: All)	Principal , Teachers	August - May	(L)Local Fund	Formative - Copies of articles, newsletters, parent evaluations, sign-in sheets, documentation of conferences, Computer printouts
4. Events for students and parents: Holiday Programs ,1st grade Homecoming , Field Trips , Field Day, Home Readers, PTO presentations, Core Curriculum Initiatives , Grandparent Breakfast, Volunteer readers, Heritage Festival Activities , Red Ribbon Week, Growth Parade, Spring Musical, Class parties (Target Group: All) (Strategic Priorities: 2)	Principal , Teachers	August - May		Formative - Sign-in sheets Evaluations of programs Documentation of Readings
5. Review and revise parent, teacher, student compact (Title I SW: 6)	Principal , Teachers	August	(L)Local Fund	Formative - Sign In sheets, Compacts signed by parent, student, and teacher
6. Hired a Parent Engagement Liaison/ Fine Arts Coordinator to provide support to parents and students and engagement activities (Title I	Teachers		(F)ESSER II - \$56,816	Criteria: Program and event flyers Sign in sheets

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
SW Elements: 2.1) (Target Group: All)				
7. Purchase of Kajeet hot spots to allow students to access instruction from home (Target Group: All)	Instructional Technology Coordinator, Superintendent	2021-2023	(F)ESSER III - \$15,000	Criteria: purchase orders
8. Hire of mental health counselor and social/emotional program by addressing the social emotional needs of our students and parents (Target Group: All)	Director of Student Services , Superintendent	2021-2023	(F)ESSER III - \$10,164, (F)IDEA - B - \$4,506	
9. Purchase of fine arts supplies for PK-2 (Title I SW Elements: 3.1) (Target Group: All)	Superintendent	2021-2022	(F)ESSER II - \$190	



# EDGEWOOD ELEMENTARY

**Goal 4.** Edgewood Elementary will maintain a safe and orderly learning environment.

**Objective 1.** School health and safety, violence prevention, and intervention strategies will be implemented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus presentations *Bully Awareness Month * Fire Safety * Red Ribbon Week * Drug Presentations * Visiting Authors *Bus Safety Program *Internet Safety *School Health and Advisory Meetings *Dental hygiene presentation * Play it Safe presentation (Strategic Priorities: 3)	Campus Counselor , Principal , Teachers	August - May	(F)Title II, Part A - \$317, (L)Local Fund - \$250	Formative - Record of drills Lesson plans Student participation
2. Continue Emergency Response Drills: * Lock-down * Shelter in place – weather and dangerous situation * Building evacuation * Site-evacuation * Provide and display updated Emergency Posters *Visitor badges	All Staff, Principal	September	(L)Local Fund	Formative - Record of drills Region VII safety audits
3. Staff development on drug, violence and suicide prevention, diabetes training, school health, safety, and restraint	Principal , Teachers	August	(L)Local Fund	Formative - Documentation of attendance
4. Second graders will tour Intermediate campus to prepare for transition between campuses	Principal , Teachers	May	(L)Local Fund	Formative - Documentation of attendance
5. Utilization of keyless entry and fire alarm system	Director of Technology, Principal , Superintendent	August - May	(L)Local Fund	Formative - Budget Records
6. Hiring PK-12 School Counselor that has no duties except counseling services for all students PK-12 (Title I SW Elements: 2.6) (Target Group: All)	Counselor PK-12	2021-2022	(F)ESSER III - \$56,173	

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Professional development stipends for summer work to address student Math and Reading gaps (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,1.2,4,4.1,5)	Superintendent	2021-2022	(F)ESSER III - \$5,000	
8. Implement the "Second Step" social emotional program (Target Group: All,PRE K,K,1st,2nd) (ESF: 3,3.1,3.2,3.3,3.4)	Campus Counselor	2021-2023	(F)ESSER II - \$403, (F)ESSER III - \$1,129	

# EDGEWOOD ELEMENTARY

**Goal 5.** The compulsory attendance law will be enforced to maintain ADA and give every child the opportunity to reach/exceed his or her potential in all areas.

**Objective 1.** Maintain a minimum 95% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be informed of the compulsory attendance laws and will be phoned when students are absent on consecutive days. Notifications will be mailed as needed. Home visits for students with multiple unexcused absences by EISD Police.	Campus Administrative Secretary , Chief of Police, Principal , Teachers	August - May	(L)Local Fund	Formative - Phone log will be maintained Handbook signature sheet
2. Incentives for perfect attendance (stickers, grab bag toys, certificates, pictures on district website, and gift cards) (Strategic Priorities: 2)	Principal , Teachers	August - May	(L)Local Fund - \$500	Formative - Attendance records

# EDGEWOOD ELEMENTARY Site Base

Name	Position
Canady, Andrea	Classroom Teacher
Drummond, Allison	Classroom Teacher
Gary, Melanie	Parent
Guerra, Brandi	Parent
Hammack, Karen	Parent
Harper, Kathy	District-Level Non-Teaching Professional
James, Janie	Campus-Based Non-Teaching Professional
Jones, Kristy	Campus-Based Non-Teaching Professional
Wright, Tammy	Parent

# Resources

Resource	Source
No rows defined.	

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Sources

Community Demographics

Discipline Referrals

Highly Qualified Staff

Parent Participation

PEIMS Reports

Special Programs Evaluations

Special Student Populations

Staff Development

Staff/Parents/Community/ Business members involved w/SBDM

Summary of Student Progress (not taking STAAR)